

Dr. Rodriguez

Race and Criminality is a survey course about the societal reaction and state response to the presumed criminality of racialized subjects in America. It will introduce the sociological concepts of *race* and *racialization* and explore the ways in which the nation creates and congeals racial categories in the pursuit of nation-building.

Alongside this conversation of race, we will critically evaluate and discuss “criminality,” defined as the state or quality of being considered criminal. Therefore, this course will explore historical and current processes of considering certain, racialized bodies criminal or dangerous. Topics of this course range from Japanese Internment, "oriental depravity," illegal immigration, the racializing of Muslims after the War on Terror, and assumptions about black "thugs" and "welfare queens."

This course will rely on various techniques: reading academic articles, class discussion, listening to interviews and podcasts, experiential writing and lectures will all contribute to student learning. Multimedia consumption is crucial to ensuring that everyone can encounter and grasp what they have not experienced. Therefore, students will be evaluated in ways that respect various forms of mastery, be it speaking, writing, sharing or observing.

Learning Objectives

By the end of this course, students should be able to:

1. Describe the formation of racial and discuss pivotal legislation and historical moments relating to law and crime in the United States.
2. Evaluate settler colonialism, its timeline and effects on North American societies.
3. Interrogate various classes of crime, victimization and perpetration as they relate to American social problems and inequalities.
4. Critically interrogate the idea of the criminal.
5. Identify notable theorists within the sociology of race and ethnic relations and criminology.
6. Analyze and discuss readings of historical processes *vis a vis* the occurrences and experiences of our current society.
7. Gather and summarize peer-reviewed literature and data on relevant social issues

Required Anthology:

“Images of Color, Images of Crime” 3rd Edition by Coramae Richey Mann, Marjorie S. Zatz, Nancy Rodriguez (Editors)

Introduction: Theoretical Frameworks

Brewer, Rose and Nancy A. Heitzeg. "The Racialization of Crime and Punishment Criminal Justice, Color-Blind Racism, and the Political Economy of the Prison Industrial Complex" 2008. *American Behavioral Scientist* 51(5) pp. 625-644

McIntosh, Peggy "White Privilege, Color and Crime" in *Images of Color, Images of Crime*

Omi, Michael and Howard Winant. "Racial Formations" in *Racial Formation in the United States*, 2nd Edition, pp. 3-13.

Euro-Americans: Presumed Innocence and Class Dynamics

Ehrenfreund, Max. "Poor white kids are less likely to go to prison than rich black kids" *Economic Policy*, March 23, 2016

Hamm, Mark. "The laundering of white crime" in *Images of Color, Images of Crime*

Lewis, Amanda E. "What group?" Studying whites and whiteness in the era of "color-blindness." *Sociological theory* 22.4 (2004): 623-646.

Webster, Colin. "Marginalized white ethnicity, race and crime." *Theoretical Criminology* 12.3 (2008): 293-312.

Settler Colonialism and Criminalizing Indigeneity

Alexie, Sherman. "What You Pawn I Will Redeem" (Fiction) *The New Yorker*

Bird, Michael Yellow. "Cowboys and Indians: Toys of genocide, icons of American colonialism." *Wicazo Sa Review* 19.2 (2004): 33-48.

Lujan, Carol Chiago. "U.S. politicians and the prevalent stereotyping of American Indian and Alaska native nations and peoples" in *Images of Color, Images of Crime*

Riding In, James. "American Indians in popular culture : a Pawnee's experiences and views" in *Images of Color, Images of Crime*

Stark, Heidi Kiiwetinepinesik. "Criminal empire: The making of the savage in a lawless land." *Theory & Event* 19.4 (2016).

Segregation and Criminality: African American (Historical)

"A Brief History of Redlining, Part 1" *Stuff You Missed in History* (Podcast)

Davis, Angela Y. Rape, racism and the myth of the black rapist. na, 1981.

Rome, Dennis M. "The social construction of the African American criminal stereotype" in "Images of Color, Images of Crime"

Rothstein, Richard. The color of law: A forgotten history of how our government segregated America. Liveright Publishing, 2017. (NPR Podcast Interview)

Imagining the Immigrant: Asian Americans, Orientalism and Post-9/11 Politics

Coleman, Mathew. "Immigration geopolitics beyond the Mexico–US border." Antipode 39.1 (2007): 54-76.

Chinese Exclusion Act of 1882 (Youtube Link on Blackboard)

Executive Order 9066 & Japanese Internments, Part 1 and 2, Stuff You Missed in History (Podcast)

Ho, Taiping. "Improper perceptions of Asian crimes and Asian Americans" in "Images of Color, Images of Crime"

Laidler, Karen Joe. "Senator sir, welcome to the world of orientalism" in "Images of Color, Images of Crime"

Nakayama, Thomas K. "Framing Asian Americans" in "Images of Color, Images of Crime"

Selod, Saher. "Citizenship denied: The racialization of Muslim American men and women post-9/11." Critical Sociology 41.1 (2015): 77-95.

Racializing and Criminalizing *Latinidad*

Arana, Ana. "How the Street Gangs Took Central America," 84 Foreign Affairs 98, 110 (2005)

Massey, Douglas S. "Racial formation in theory and practice: The case of Mexicans in the United States." Race and social problems 1.1 (2009): 12-26.

Mata, Jr., Alberto and Catalina Herrerias. "Immigrant bashing and nativist political movements" in "Images of Color, Images of Crime"

Portillos, Eduardo L. "Latinos, gangs, and drugs" in "Images of Color, Images of Crime"

Rumbaut, Rubén G. "Pigments of our imagination: The racialization of the Hispanic-Latino category." (2014).

Urbina, Martin Guevara, and Sofía Espinoza Álvarez. "Neoliberalism, criminal justice and Latinos: The contours of neoliberal economic thought and policy on criminalization." *Latino Studies* 14.1 (2016): 33-58.

“The Color of Crime”: African Americans

13th (Film - Netflix) or School-to-Prison-Pipeline Panel at Hofstra University, moderated by SM Rodriguez

Culverson, Donald. “The welfare queen and Willie Horton” in “Images of Color, Images of Crime”

Kayama, Misa, et al. "Use of criminal justice language in personal narratives of out-of-school suspensions: Black students, caregivers, and educators." *Children and youth services review* 51 (2015): 26-35.

Payne, B. Keith. "Weapon bias: Split-second decisions and unintended stereotyping." *Current Directions in Psychological Science* 15.6 (2006): 287-291.

White, Bianca A. "The Invisible Victims of the School-to-Prison Pipeline: Understanding Black Girls, School Push-Out, and the Impact of the Every Student Succeeds Act." *Wm. & Mary J. Women & L.* 24 (2017): 641.

Euro-Americans and Serial and Mass Murder: Stereotypes and Realities

(Debate, Link Provided) CNN: Why Are Most Mass Shootings Perpetrated By White Men?

Heitzeg, Nancy A. "'Whiteness,' criminality, and the double standards of deviance/social control." *Contemporary Justice Review* 18.2 (2015): 197-214.

Madfis, Eric. "Triple entitlement and homicidal anger: An exploration of the intersectional identities of American mass murderers." *Men and Masculinities* 17.1 (2014): 67-86.

Lankford, Adam. "Race and mass murder in the United States: A social and behavioral analysis." *Current Sociology* 64.3 (2016): 470-490.